

First Things First
Request for Grant Application Scope of Work Logic Model-Strategy 3 – Literacy
White Mountain Apache Tribe RPC
LINK

Needs & Assets	Goals & Key Measures	Strategies	Implementation	Performance & Evaluation
<p><u>Need:</u> Historically children in the region entering kindergarten are at least two years behind in their language and literacy development based on the Peabody Picture Vocabulary Test. This means that a five-year-old child in the region only has a language and literacy base of a three-year-old child when he/she enters the formal school system. As a result, the child begins school with a deficit and struggles to progress at a normal rate through the rest of his/her educational years.</p> <p><u>Capacity to Address Need:</u></p> <ul style="list-style-type: none"> • Ability to implement traditional storytelling and sharing of information in order to lay the foundation for literacy development • Ability to work successfully on Tribal lands with documented history of successful working relationship with Tribal Government • Providers funded under this strategy will be required to participate in the Family Support Consortium • White Mountain Apache Tribe Regional Partnership Council will invite potential grantees to submit a variety 	<p><u>Goal Area:</u> Family Support</p> <p><u>Goal(s):</u> First Things First will increase the availability, quality and diversity of relevant resources that support language and literacy development for young children and their families.</p> <p><u>Key Measure(s):</u></p> <ul style="list-style-type: none"> • Percentage of families with children birth through age five who report they maintain language- and literacy-rich home environments (e.g. children hear language throughout the day, children have opportunities for listening and talking with family members, books and other literacy tools and materials are available and accessible to children) • Percentage of families with children birth through age five who 	<p><u>Strategy:</u></p> <ul style="list-style-type: none"> • Expand the capacity of early language and literacy programs to provide supports and services to young children and their families. <p><u>Research to Support the Strategy:</u></p> <ul style="list-style-type: none"> • Research has shown that there are many things parents and caregivers can do to assist children with language development and development of literacy skills <p><u>Target Population:</u></p> <ul style="list-style-type: none"> • Parents and extended family networks providing child care services for all children age birth through five 	<p><u>Activities and Tasks:</u></p> <ul style="list-style-type: none"> • Supply children with books, crayons, drawing pads, pencils, etc., to ensure that children have the opportunity to read and write in their natural settings • The provider will be required to provide resources to families that will enable them to engage their child with books and print media while in the home or other relative care settings • Begin collaboration with existing literacy programs on the Reservation <p><u>Implementation Considerations:</u></p> <ul style="list-style-type: none"> • Understand the parent's literacy strengths and reinforce their knowledge and skills • Provide an opportunity for adults and children to reflect on literacy practices in their daily lives • Recognize the literacy history of the parents • Consider socio-cultural context: Children's experiences with the world greatly influence their ability to comprehend what they 	<p><u>Performance Measures:</u></p> <ul style="list-style-type: none"> • Number of families receiving support to create literacy-rich environments • Number of programs offered per month to engage in literacy/language development • Number of parents/providers attending literacy-engagement programs • Pre- and Post-questionnaire for parents/providers participating in programs <p><u>Evaluation Considerations:</u></p> <ul style="list-style-type: none"> • Tracking evaluative measures in concert with Family Support Consortium

<p>of proposals to enhance language and literacy development that are both evidence-based and relevant to the needs of the community. Preference will be given to those approaches that are research-based and can demonstrate positive outcomes for children and their families.</p>	<p>report reading to their children daily in their primary language</p>		<p>read</p> <ul style="list-style-type: none"> • Accommodations and adaptations should be made for children and adults with special needs or disabilities <p><u>Budget:</u></p> <p>\$129,000 for FY 2010</p> <p><u>Budget Considerations:</u></p> <ul style="list-style-type: none"> • Language and Literacy Materials: \$31,000.00 • Events/Learning Opportunities: \$72,000.00 • Staff Training: \$13,000.00 • Administrative Costs: \$13,000 	
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Continuous Feedback Loop

Potential Funding Mechanism(s): RFGA to determine programs to fund

Questions & Clarifications for the RFGA Development

<p>Needs/Assets</p> <ul style="list-style-type: none">•	<p>Goals/Key Measures</p> <ul style="list-style-type: none">•	<p>Strategies</p>
<p>Implementation</p> <ul style="list-style-type: none">• Are there agencies outside of the Tribal government and others currently working on the Reservation that might apply successfully for these programs.•	<p>Performance & Evaluation</p> <ul style="list-style-type: none">•	<p>My Heartburn Box</p>