

## North Pima Grantee Renewal

**Expansion: Increase slots and/or capital expense Strategy**

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
											Renewal Considerations	

FTF-RC016-13-0411-01-Y2 Child and Family Resources Inc. 07/01/2013-06/30/2014 12 \$75,000.00 \$47,585.48 63.4% No 3.4% \$75,000.00

CFR will recruit new or existing home care providers that are unregulated to become regulated or certified by gathering information about unregulated providers in the area. CFR will then design steps to build relationships with these providers in order to encourage consideration of becoming certified. CFR will also provide coaching and assistance, in cooperation with the DES Home Recruitment, Study, and Supervision Program, to complete licensing/certification applications by forming relationships and working with the providers and supporting their needs. Financial supports will be provided to allow providers to adhere to certification or licensing requirements once the application has been submitted. A support network has been created for area providers as both an incentive to become regulated or licensed and as a networking opportunity.

Child and Family Resources currently implements a strategy that works to increase access to and quality of child care in home settings in the North Pima region. Project MORE (More Opportunities for Rural Educators) as the program is known, works to form relationships with home-based child care providers and assists them through the process of becoming licensed or certified while providing them technical assistance, financial supports to help them meet regulatory standards in their environments and improve quality, and ongoing professional development opportunities and other supports to ensure their quality levels continue to improve.

The grantee is currently exceeding their target service number for child care providers participating in the program. Number of increased slots for children grows steadily throughout the contract year as home care providers become licensed or certified.

The grantee indicated that the only modification was to reallocate a small portion of funds that previously supported United Way of Tucson and Southern Arizona in hosting monthly provider networking meetings. These meetings were seen as unsuccessful at engaging home providers and the grantee anticipates a more personalized approach will offer increased opportunities for participants in the program to enhance their skills and access professional development.

Minor clarifications were asked regarding conference topics for program staff and the timeline on modifying program materials. Responses were sufficient and renewal is recommended.

Quality and Access

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of center based providers served	0	0	0	0	0	0				0
Number of home based providers served	7	11	12	12	12	12	171.4%	No	111.4%	7
Number of increased slots for participating children	35	0	18	18	18	18	51.4%	Yes	0.0%	35

## North Pima Grantee Renewal

### Community Based Professional Development Early Care and Education Professionals Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
											Renewal Considerations	

FTF-MULTI-13-0389-03-Y2	United Way of Tucson and Southern Arizona	07/01/2013-06/30/2014	12	\$150,000.00	\$76,978.48	51.3%	Yes	0.0%	\$780,000.00
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The United Way of Tucson and Southern Arizona's (UWTSA) Great Expectations for Teachers, Children, and Families (Great Expectations) proposes to deliver a comprehensive professional development continuum in Pima County for early education providers, students, and early education, business, and community leaders. Great Expectations, through UWTSA's Professional Development Alliance, will advance opportunities for all members of the early childhood workforce. Developmentally Appropriate Practice (DAP) will be an organizing theme and a special focus will be on improving teacher's ability to provide sustained and intensive instructional support for children's learning. Great Expectations will offer ten Communities of Practice (CoP) that work together to create an ideal regional professional development system. The UWTSA will provide overall leadership and coordination, and will operate a CoP on developmentally appropriate systems building with all partners and members of the UWTSA First Focus on Kids Collaboration. Partners operating CoPs with a variety of learning cohorts include two Communities of Practice, the University of Arizona and Pima Community College that offer support and services to CoP members from all regions. Great Expectations CoPs also include: Tucson Unified School District, UWTSA's Muevete, Muevete, Southern Arizona Association for the Education of Young Children, Tohono O'odham Community College, Early Childhood Development Group, Child & Family Resources, and Easter Seals Blake Foundation. The Office of the Pima County School Superintendent will serve as a resource on Systems Thinking.

\*Note: The amount proposed for SFY2015 reflects the combined amounts of Central Pima and North Pima funds.

Yes

In SFY2015, the Southern Arizona Professional Development Alliance, comprised of the United Way of Tucson and Southern Arizona, serving as the lead grantee, will continue to work in coordinated partnership with the following eight subgrantees who facilitate multiple Communities of Practice (CoP): Child and Family Resources, Easter Seals Blake Foundation, Southern Arizona Association for the Education of Young Children, Tucson Unified School District, Early Childhood Development Group, Tohono O'odham Community College, University of Arizona College of Education and Pima Community College Center for Early Childhood Studies.

During the third year of Great Expectations for Teachers, Children, and Families, the original goals and objectives will remain intact as outlined for SFY2014. The Professional Development Alliance will continue to build and strengthen the comprehensive professional development learning and education continuum that we have been building across Pima County. The Professional Development Alliance will continue to reinforce, expand, and enrich an array of educational opportunities for early childhood education teachers, family child care providers, students seeking early childhood education undergraduate and graduate degrees, business people, and community leaders who are concerned about young children's futures.

- In SFY2015, the same 10 CoPs will continue to serve Pima County early childhood professionals:
- Building a Developmentally Appropriate Professional Development System (United Way of Tucson and Southern Arizona, First Focus on Kids)
  - Improving and expanding the quality of infant and toddler practice (Child & Family Resources, Project BEST)
  - Creating Developmentally Appropriate inclusive early childhood education settings (Easter Seals Blake Foundation, Inspire Inclusion)
  - Implementing Developmentally Appropriate Practice (DAP) in classrooms by deepening teachers' understanding of DAP (Southern Arizona Association for the Education of Young Children, Las Familias)
  - Improving public preschool teachers' understanding and competence in providing sustained and intensive instructional support to all children (Tucson Unified School District)
  - Linking center owners, directors and teachers who serve the most vulnerable children to resources and information that will raise the quality of the children's environments (Early Childhood Development Group, Linking Leaders)
  - Developing family child care home providers' skills and knowledge about how developmentally appropriate physical activities and quality nutrition help to prepare healthy young children for school (UWTSA, ¡Muévete, Muévete!)
  - Improving teachers' strategies for smooth Kindergarten transitions for Tribal preschool children (Tohono O'odham Community College)
  - Facilitating completion of Early Childhood Associate's degrees at Pima Community College (PCC) and smooth transitions to Early Childhood Bachelor's degree programs, with a special focus on using Department supports at PCC and the University of Arizona College of Education (Pima Community College, ENLACE)
  - Increasing the number of students completing the Early Childhood Education Bachelor's Degree program or the Early Childhood Education Master's Degree program by reducing barriers and promoting alternatives that will lead to graduation (University of Arizona – College of Education)

The 10 CoPs will continue to recruit new cohort members in intentional ways, using multiple outreach

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strategies and a single, uniform registration form. UWTSA with partners will sponsor a Great Expectations recruiting event, which is now an annual event that takes place at the beginning of each fiscal year.

In SFY2015, the target service number will increase to 3,344 early childhood professionals across the 10 Communities of Practice, which is a significant increase from the originally proposed 1,960 early childhood professionals. Great Expectations attributes its success in increasing its service units this year to both better data tracking through the newly implemented database and better member stewardship. The Great Expectations database was officially launched in SFY2014, which allows CoP Coordinators to accurately track attendance, region and college credit and in turn, easier for the lead grantee UWTSA to compile the data for quarterly reports. The UWTSA is also confident in the cleanliness of the data, as only members and participants who have filled out interest forms and signed consent forms are included in the database.

The anticipated number of professionals served within each region in SFY2015:

- Central Pima: 1337
- North Pima: 776
- South Pima: 906
- Tohono O'odham Nation: 180
- Pascua Yaqui Tribe: 145

Another benefit of the database is the ability to track member commitment. For example, the data base has the ability to track committed member participation (i.e. those members that commit to be at all sessions within their Community of Practice, barring any emergency), members who commit to attend regular scheduled events, as well as early childhood professionals who participate in the form of one-time drop-ins. As such, the 3,344 number reflects total participation from all members and participants across all five regions. Of those 3,344, 2,684 are members committed to at least one Community of Practice and 622 are participants who regularly attend CoP events.

Besides the database, Great Expectations has also launched a website this year which helps spread the word about upcoming events and allows people to register for these events directly through the website. Broader outreach combined with the cultural relevance and diversity offered through the various CoPs has increased interest and participation significantly in SFY2014 and it is anticipated that there will be the same level of interest and participation for SFY2015. Great Expectations will also continue to strive to create materials that are accessible to a wide-range of grade levels and experience.

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of participating professionals	197	108	334			442	224.4%	No	164.4%	2,113

## North Pima Grantee Renewal

**Home Visitation Strategy**

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
											Renewal Considerations	

FTF-MULTI-13-0390-04-Y2 Sunnyside School District 07/01/2013-06/30/2014 12 \$151,102.03 \$98,900.60 65.5% No 5.5% \$596,550.92

Sunnyside Unified School District, alongside partner organizations Amphitheater Public Schools (APS), Easter Seals Blake Foundation (ESBF), and Casa de los Niños will provide the evidence-based, nationally-recognized Parents as Teachers program for at-risk populations across all three First Things First Pima Regions. This collaborative will utilize the extensive experience and expertise of four well-known Pima County family support organizations to develop a coordinated system of high quality home visitation services throughout these communities to annually serve 583 families with children prenatal to age five.

\*Note: The amount proposed for SFY2015 reflects the combined amounts of Central Pima and North Pima funds.

The Sunnyside Unified School District will continue to partner with Amphitheater Public Schools (APS), Easter Seals Blake Foundation (ESBF), and Casa de los Niños (CASA) to provide the evidence-based, nationally-recognized Parents as Teachers program across the Central Pima, North Pima and South Pima regions. This collaborative will utilize the extensive experience and expertise of four well-known Pima County family support organizations to develop a coordinated system of high quality home visitation services throughout the First Things First Pima regions to serve 432 families with children prenatal to age five. Because research shows that younger children receive the most benefit from home visitation services, enrolling families of children in the prenatal, infant and toddler states will be prioritized. Another enrollment priority group will be teen parents.

Over the course of this grant, the Sunnyside Unified School District established the Parents as Teacher Collaborative (PATC) with seven identified goals. They are: (1) Develop and carry out a coordinated community outreach plan to identify and serve families who exhibit higher risk factors throughout the Pima regions; (2) Provide comprehensive home visitation services, assisting families in accessing prenatal care and ongoing health care services, strengthening parent-child relationships, and improving parent's skills to be their child's first teacher; (3) Provide information and education on developmentally appropriate learning opportunities that support all areas of development with a focus on early language and literacy development; (4) Provide early and regular health, mental health, developmental, hearing and vision screenings; (5) Provide regular group meetings and learning opportunities for families to learn new skills and build support networks; (6) Coordinate service delivery with other home visitation programs, family support services, and resources offered in the regions; and (7) Implement the program in accordance with the National Center for Parents as Teachers model requirements, First Things First Home Visitation Standards of Practice, Sensory Screening Standards of Practice, and the Child Protective Services Policy.

Modifications proposed for SFY2015 include: (1) The addition of eight parent educators to work late afternoons, evenings and week-ends to better serve working parents, dads and teen parents; (2) The use of the Protective Factors Survey, a strengths-based family assessment tool that will help educators have a better understanding of the family dynamics, parent child interaction and family resiliency rather than the Life Skills Progression as proposed in the SFY2014 grant renewal; (3) The use of Visit Tracker along with the PAT data system designed by Sunnyside Unified School District PAT data specialist to provide the data for multiple data reports.

The PATC will continue to serve the same number of families throughout the newly consolidated Pima North and Pima South Regions ensuring continuity of services for families throughout all Pima regions. Recruitment efforts will continue to focus on the more rural or underserved areas of the regions, on families with refugee status, and teen parents.

**Family Support**

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of children receiving screening										0
Number of families served	51	44	49			49	96.1%	No	36.1%	240
Number of developmental screenings conducted										0



## North Pima Grantee Renewal

**Parent Education Community-Based Training Strategy**

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
										Renewal Considerations		

FTF-MULTI-13-0409-03-Y2 United Way of Tucson and Southern Arizona 07/01/2013-06/30/2014 12 \$100,000.00 \$56,718.10 56.7% Yes 0.0% \$236,752.00

The Southern Arizona Family Support Alliance (FSA), an important subcommittee of the First Focus on Kids Coalition at United Way of Tucson and Southern Arizona (UWTSA), provides a continuum of evidence-based community-based parenting education services for families in the North and Central Pima First Things First (FTF) regions. Together with seven highly qualified, experienced community partner agencies, we will offer a wide variety of parenting education choices for families with young children in all parts of the two regions. The FSA has been successfully implementing community-based parenting education services for the past three years. Families can choose from weekly Stay and Plays (play-based learning opportunities for parent and child) and parenting classes of varying lengths and topics.

\*Note: The amount proposed for SFY2015 reflects the combined amounts of Central Pima and North Pima funds.

The Community-Based Parent Education strategy is currently implemented throughout the North and Central Pima Regions by the Family Support Alliance, a subcommittee of First Focus on Kids, which is United Way of Tucson and Southern Arizona's initiative to ensure children have the tools they need to succeed. The Family Support Alliance's partners and subgrantees provide a continuum of evidence based parent education programs offered in community settings. Subgrantees funded through this strategy include: Casa de los Niños, providing Nurturing Parenting class series; Easter Seals Blake Foundation, providing The Incredible Years class series; Parent Aid, providing Active Parenting class series; The Parent Connection providing Parents as Teachers curriculum class series, as well as Stay and Plays; Make Way for Books, providing Book MAGIC early literacy parent curriculum; Marana School District Parents as Teachers, offering Parents as Teachers Stay and Plays, as well as the Teenage Parent Program within the school district; and The University of Arizona Cooperative Extension, offering Brain Waves curriculum.

The series of classes are intended to increase parent capacity and confidence in raising healthy children. The array of parent education series focus on topics related to child social and emotional development, health, building developmentally appropriate parenting skills, and educating families on available community resources. Class sessions also include nutrition and physical activity components that promote healthy eating and lifestyle.

As challenges are often presented when attempting to provide services to families who reside in rural and outlying areas, the Family Support Alliance is proposing a number of strategies to increase family awareness of and service delivery to these areas. Strategies include distributing information through social and traditional media, at community events, and through other social services.

The grantee proposed only minor modifications. Make Way for Books plans to offer reading material that will better align with the Arizona Early Learning Standards and the Infant and Toddler Guidelines, which will better prepare young children to succeed when they arrive at kindergarten.

In this, the last year of the three year grant cycle, the unit of service for this strategy has been modified. Rather than number of adults served, the unit of measure will be adults completing a series and the grantee will report an unduplicated count of participants, rather than the duplicated count that has been collected in data reports thus far. Grantees in this strategy have been engaging in trial collection of this data in the current fiscal year with the assistance of First Things First program and evaluation staff to prepare them for formal implementation of the new data collection procedure in the coming fiscal year. Proposed target service numbers have been modified to reflect this shift.

Family Support

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of participating adults	332	584	459			1,043	314.2%	No	254.2%	
Number of adults completing a series										244

**\*\*Quarterly Data Submission Value (Double Asterisk)**

Null (empty box) = Grantee reported that this is not part of the grantee's contract and did not provide data. Any other numeric entry (zero or greater) indicates a number reported by grantee.