2014 Needs and Assets Assessment Data Plan for the Cocopah Tribe Regional Partnership Council

BASE REPORT INDICATORS

SEQ	CATEGORY	INDICATOR	NON-TRIBAL SOURCE	TRIBAL SOURCE *(Note: all data requested for the period of 2011-present, or most current available)*	RESPONSIBILITY	AVAILABLE	FORMAT	METHOD or ANALYSIS	NOTES
	1. Population characteristics								
	Numbers of young children and households								
r001		Tribal enrollment by age		Cocopah Tribal Enrollment Office	Cocopah Indian Tribe	TBD*		secondary	
r002		Population of children (0-5) in Census 2000	US Census 2000		Norton School	Aug 2013	table	secondary	
r003		Population of children (0-5) in Census 2010	US Census 2010		Norton School	Aug 2013	table	secondary	
r004		Change in pop. of children (0-5), 2000 to 2010	US Census, 2000 & 2010		Norton School	Aug 2013	bar graph	secondary	
r005		Total number of households	US Census 2010		Norton School	Aug 2013	table	secondary	
r006		Households with children (0-5)	US Census 2010		Norton School	Aug 2013	table	secondary	
	Living arrangements								
r007		Type of household with children (0-5) (Husband-wife//Single-male//Single-female)	US Census 2010		Norton School	Aug 2013	pie chart	secondary	
r008		Living arrangements for children (0-5) (With parent//With relatives//With non-relatives)	US Census 2010		Norton School	Aug 2013	pie chart	secondary	
r009		Children (0-5) living in their grandparent's household	US Census 2010		Norton School	Aug 2013	table	secondary	
r010		Grandparents responsible for children (0-18) living with them	ACS (2008-2012)		Norton School	Dec 2013	table	secondary	
r011		Children (0-5) living with one or two foreign-born parents	ACS (2008-2012)		Norton School	Dec 2013	table	secondary	
	Language and demographics								
r012		Race or ethnicity (all ages) (Hispanic//White//Black//Am Indian//Other)	US Census 2010		Norton School	Aug 2013	table	secondary	
r013		Language spoken at home (ages 5 and older) (English//Spanish//Indian//Other)	ACS (2008-2012)		Norton School	Dec 2013	table	secondary	
r014		Population (ages 5 and older) who speak English less than "very well"	ACS (2008-2012)		Norton School	Dec 2013	table	secondary	
r015		Households which are "linguistically isolated"	ACS (2008-2012)		Norton School	Dec 2013	table	secondary	
	2. Economic Circumstances								
	General economic circumstances								
r016		Unemployment rates, over time	Arizona Dept of Commerce LAUS		Norton School	Fall 2013	line graph	secondary	
r017		Employment status of parents of young children (Both work//Neither work//One work one not//Single work//Single not work)	ACS (2008-2012)		Norton School	Dec 2013	table	secondary	
	Economic circumstances for families								
r018		Median family income for all families	ACS (2008-2012)		Norton School	Dec 2013	table	secondary	
r019		Median family income for husband-wife families with children (0-17)	ACS (2008-2012)		Norton School	Dec 2013	table	secondary	
r020		Median family income for families with children (0-17), single-male head	ACS (2008-2012)		Norton School	Dec 2013	table	secondary	
r021		Median family income for families with children (0-17), single-female head	ACS (2008-2012)		Norton School	Dec 2013	table	secondary	

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	Economic circumstances for children								
r022		Children (0-5) living in poverty	ACS (2008-2012)		Norton School	Dec 2013	table	secondary	
r023		TANF Enrollment (0-5)	DES		FTF	Oct 2013	table, graph	secondary	Data usually available by zip code. May not be available at the regional level
r024		SNAP Enrollment (0-5)	DES		FTF	Oct 2013	table, graph	secondary	Data usually available by zip code. May not be available at the regional level
r025		Families receiving additional food assistance		Cocopah Community Center; Yuma Community Food Bank; Cocopah Social Service Department	Cocopah Indian Tribe	TBD		secondary	
r026		WIC Enrollment by type of participant (e.g. pregnant women, breastfeeding women, infants and children)	ADHS	Cocopah Indian Tribe WIC Program; WIC Program Maternal & Child Health Profile prepared by ITCA	FTF; Cocopah Indian Tribe	TBD	table, graph	secondary	
r027		Children (school-age) eligible for free or reduced-price lunch (district schools only)	ADE (2012-13)		FTF	Oct 2013	table	secondary	Data available at district level (not region-specific)
r028		Children enrolled in Head Start receiving WIC, SNAP, and TANF benefits	Head Start Program Information Report (2012-2013)		Norton	Fall 2013	table	secondary	
r029		Homeless children (school-age)	ADE (2012-13)		FTF	Oct 2013	table	secondary	Data available at district level (not region-specific)
	3. Educational Indicators								
	Educational indicators for adults								
r030		Educational attainment of adults (25+) (No HS//High School or GED//More than HS)	ACS (2008-2012)		Norton School	Dec 2013	table	secondary	
r031		High school graduation rates and drop out rates	ADE (2012-13)	Cocopah Education Department	Norton School	TBD	table	secondary	Data available at district level (not region-specific). Cocopah Education Department may collect tribe-specific data
	Educational indicators for children								
r032		Children (3-4) enrolled in nursery school, preschool, or kindergarten	ACS (2008-2012)		Norton School	Dec 2013	table	secondary	
r033		K-12 school enrollment of Cocopah Indian Tribe Children		Cocopah Education Department	Norton School	TBD	text	secondary	

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r034		AIMS third-grade math test	ADE (2012-13)		Norton School	Fall 2013	table	secondary	Data available at district level (not region-specific)
r035		AIMS third-grade reading test	ADE (2012-13)		Norton School	Fall 2013	table	secondary	Data available at district level (not region-specific)
r036		Data about homeschooling	ADE (2012-13)		Norton School	Fall 2013	text	secondary	Data available at district level (not region-specific)
	4. The Early Childhood System								
	Childcare providers								
r037		Number of early care and education centers and homes, capacity, enrollment, class size	DES; CCRR; QF; Head Start; Sch Districts	Cocopah Day Care Program Child Care and Development Fudn Program Annual Report (ACF-700 Form) and Supplemental Narrative Cocopah Head Start Program Information Report and Community Assessment	Norton School; Cocopah Indian Tribe	TBD	table	secondary	Non-tribal data may only be available at the zip code level. We may not be able to aggregate these data at the regional level
r038		Cost of early childhood care for one infant (Median cost per day)	Childcare Market Rate Survey	Cocopah Day Care Program	FTF; Cocopah Indian Tribe	TBD	table	secondary	
r039		Cost of early childhood care for one child (1-2) (Median cost per day)	Childcare Market Rate Survey	Cocopah Day Care Program	FTF	TBD	table	secondary	
r040		Cost of early childhood care for one child (3-5) (Median cost per day)	Childcare Market Rate Survey	Cocopah Day Care Program	FTF	TBD	table	secondary	
r041		Cost of early childhood care for one infant (Percent of family income)	Childcare Market Rate Survey & ACS		FTF	Oct 2013	table	secondary	
r042		Cost of early childhood care for one child (1-2) (Percent of family income)	Childcare Market Rate Survey & ACS		FTF	Oct 2013	table	secondary	
r043		Cost of early childhood care for one child (3-5) (Percent of family income)	Childcare Market Rate Survey & ACS		FTF	Oct 2013	table	secondary	
	Professionals								
r044		Child care professionals educational background and credentials	DES; CCRR; QF; Head Start	Cocopah Day Care Program and Cocopah Head Start Program	Norton School; Cocopah Indian Tribe	TBD	text	secondary	
r045		Average length of employment for child care professionals	DES; CCRR; QF; Head Start	Cocopah Day Care Program and Cocopah Head Start Program	Norton School	TBD	text	secondary	

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r046		Available education and certification programs for child care professionals	Websites of universities and colleges	Cocopah Day Care Program; Cocopah Head Start Program; Cocopah Education Department	Norton School	TBD	table	secondary	
	Special needs								
r047		Children receiving AzEIP referrals	DES		FTF	Oct 2013	text	secondary	Data usually available by zip code. May not be available at the regional level
r048		Children receiving AzEIP services	DES		FTF	Oct 2013	text	secondary	Data usually available by zip code. May not be available at the regional level
r049		Children (0-2) receiving services from DDD	DES		FTF	Oct 2013	text	secondary	Data usually available by zip code. May not be available at the regional level
r050		Children (3-5) receiving services from DDD	DES		FTF	Oct 2013	text	secondary	Data usually available by zip code. May not be available at the regional level
r051		Children with Individualized Family Service Plans (0-2)	DES, AzEIP		Norton School	Fall 2013	text	secondary	
r052		Developmental screenings and treatment (type and availability of screening; number screened; number determined to have a dev delay; number receiving services)	HRSA Maternal & Child; DES DDD; NSCH; ADE	Cocopah Early Steps Program	Norton School	TBD	text	secondary	
	5. Health								
	Mothers giving birth								
r053		Number of births per calendar year (since 2007)	ADHS Vital Statistics (2000 to 2012)		Norton School	Aug 2013	bar graph	secondary	
r054		Percent of births with fewer than five prenatal care visits	ADHS Vital Statistics (2011)	Indian Health Service Fort Yuma Service Unit	Norton School	Fall 2013	bar graph	secondary	
r055		Percent of births with prenatal care begun in first trimester	ADHS Vital Statistics (2011)	Indian Health Service Fort Yuma Service Unit	Norton School	Fall 2013	bar graph	secondary	
r056		Percent of live births by mother's educational attainment	ADHS Vital Statistics (2009)		Norton School	Fall 2013	bar graph	secondary	
r057		Mother was not married	ADHS Vital Statistics (2009)		Norton School	Aug 2013	bar graph	secondary	
r058		Mother was 19 or younger	ADHS Vital Statistics (2011)		Norton School	Aug 2013	bar graph	secondary	
r059		Mother was 17 or younger	ADHS Vital Statistics (2009)		Norton School	Fall 2013	bar graph	secondary	
r060		Birth was covered by AHCCCS or IHS	ADHS Vital Statistics (2009)		Norton School	Fall 2013	bar graph	secondary	

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r061		Tobacco and alcohol use during pregnancy	ADHS Vital Statistics (2009)		Norton School	Fall 2013	bar graph	secondary	
r062		Pre-pregnancy overweight and obesity rates	WIC (2012-13)	WIC Program Maternal & Child Health Profile prepared by ITCA	Cocopah Indian Tribe	Fall 2013	bar graph	secondary	
r063		Breastfeeding rates	WIC (2012-13)	WIC Program Maternal & Child Health Profile prepared by ITCA	Cocopah Indian Tribe	Fall 2013	bar graph	secondary	
	Babies' health								
r064		Baby had low birthweight (5.5 lb or less)	ADHS Vital Statistics (2011)		Norton School	Aug 2013	bar graph	secondary	FROM PCA
r065		Infant mortality rate (over five or ten years)	ADHS Statistical Profiles (2011)		Norton School	Fall 2013	text	secondary	FROM PCA
	Children's health								
r066		Percent of children (0-4) exposed to smoking in the household	WIC (2012-13)	WIC Program Maternal & Child Health Profile prepared by ITCA	Norton School	TBD	text	secondary	
r067		Children 0-5 covered by AHCCCS or KidsCare	AHCCCS (2012)		Norton School	Fall 2013	text	secondary	
r068		Children 0-5 without health insurance	ACS (2008-2012)		Norton School	Dec 2013	text	secondary	
r069		Children 12 to 24 months old with recommended vaccine series	ADHS	Indian Health Service Fort Yuma Service Unit	FTF; Cocopah Indian Tribe	TBD	text	secondary	
r070		Children 19 to 35 months old with recommended vaccine series	ADHS	Indian Health Service Fort Yuma Service Unit	FTF; Cocopah Indian Tribe	TBD	text	secondary	
r071		Data about oral health and dental care for children 0-5 (e.g. number/percent of children with a dental home; number of preventative oral health visits, acute oral health visits; number of children receiving varnish applications; number/percent of children with untreated tooth decay; number of children receiving treatment for tooth decay)		Indian Health Service Fort Yuma Service Unit; Cocopah Head Start Program Information Report	Cocopah Indian Tribe; Norton School	TBD	text	secondary	
r072		Number of Well-child checks		Indian Health Service Fort Yuma Service Unit	Cocopah Indian Tribe	TBD	text	secondary	
r073		Children ages 3-5 who are overweight		Indian Health Service Fort Yuma Service Unit	Cocopah Indian Tribe	TBD	text	secondary	
r074		Children ages 3-5 who are obese		Indian Health Service Fort Yuma Service Unit	Cocopah Indian Tribe	TBD	text	secondary	
r075		Number of emergency room visits (children ages 0-5)	Yuma Regional Medical Center		Norton	TBD	text	secondary	
r076		Cause of injury-related ER visits for children ages 0-5	Yuma Regional Medical Center		Norton	TBD	text	secondary	
r077		Children under 18 diagnosed with Type II Diabetes		Indian Health Service Fort Yuma Service Unit	Cocopah Indian Tribe	TBD	text	secondary	
	6. Family Support								
	Legal								

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r078		Children removed by Child Protective Services	DES		FTF	Oct 2013	table	secondary	
r079		Tribal child welfare system data (e.g. substantiated cases of child abuse/neglect total, and for children 0-5; number and location (on/off reservation) of tribally foster homes; total number of children in foster care; number of children 0-5 in foster care placed on and off the reservation; number of children in ICWA placements)		Cocopah Tribe Social Services Department	Cocopah Indian Tribe	TBD	text	secondary	
r080		Juvenile justice involvement (Number of juvenile arrests by arrest classification)	Arizona Judicial Branch Case Activity by County; AYS; Crime in Arizona Reports (AZDPS); Ann Stat Crime Review; Juveniles Processed in the Arizona Court System	Cocopah Police Department	Norton School	TBD	table	secondary	
r081		Domestic violence data (Numbers of domestic violence reports, arrests, victims served)	Dept of Justice, OJP	Cocopah Police Department	Norton School	TBD	text	secondary	
r082		Incarcerated parents	Arizona Judicial Branch 2010 ; Arizona Family Members Behind Bars; Dept of Justice OJP		Norton School	TBD	text	secondary	
	Behavioral								
r083		Behavioral health services	ADHS, Div of Behavioral Health Services		Norton School	Fall 2013	text	secondary	
r084		Substance use	ACJC (YRBS); AYS; ADHS	Alcohol/Drug Abuse Prevention Program (ADAPP)	Norton School	TBD	text	secondary	
	7. Public Information and Awareness								
r085		Importance of public awareness and support for early childhood programs		Key informant interviews	Norton School	TBD		primary	
r086		School Readiness Indicator 10. Percent of families self-reporting as competent and confident		Cocopah First Things First Family and Community Survey	Norton School pending FTF Tribal Technical Assistance Council survey wording recommendations	TBD		primary	
	8. System Coordination								
r087		Perceptions of the availability of, quality of, and coordination and communication among agencies and other organizations that provide services to young children and their families		Key informant interviews	Norton School	TBD		primary	

ADDITIONAL NOTES

*Tribal data will be included in the report as it becomes available

2014 Needs and Assets Assessment Data Plan for the Cocopah Tribe Regional Partnership Council

DATA MANAGEMENT

- The UA Norton School takes security, confidentiality, and ethical practices very seriously. All data, correspondence, deliverable drafts, and other documents associated with this project are stored on a University of Arizona secure server. Only Needs and Assets team members have access to this server. All printed documents associated with this project will be stored in locked filing cabinets in our offices at the University of Arizona.

- The University of Arizona Human Subjects Protection Program has determined that the nature of this work is "evaluation", does not consitute research as defined by the US Office for Human Research Protections, and does not require further Institutional Review Board (IRB) review. Therefore, no additional IRB review or documentation will be sought. All personnel working on the 2014 Needs and Assets reports have Human Subjects Protection Training certification from the Collaborative Institutional Training Initiative (CITI) Social and Behavioral Research program and have extensive training in ethical guidelines for conducting work of this nature.

- All secondary data collected by the UA Norton School or provided to the UA Norton School for inclusion in this report is de-identified by the original source before it is provided to the Norton School. Any primary data collected for this report will be de-identified prior to inclusion in the Needs and Assets Report and any associated deliverables or additional services documents. The UA Norton School will follow First Things First guidelines for data suppression and dissemination.

- For the process of primary data transfer, the UA Norton School will work with First Things First to develop a data transfer plan consistent with both UA and FTF confidentiality and data storage protocols.

- Tribal Approval for the collection of data for the Needs and Assets Report was obtained as stated on a Memo from Christopher Nunez, Tribal Administrator, to Sherry Cordova, Tribal Chairwoman, dated 6/24/13 and signed on 6/27/13. It is our understanding that this approval includes the collection of data for School Readiness Indicator No. 10, which will be based on the FTF Family and Community Survey (F&CS). The Norton School will follow all protocols for requesting tribal data set up in consultation with the Senior Regional Director and Regional Partnership Council (RPC). The Norton School will also work in close collaboration with the Senior Regional Director and RPC to identify the most appropriate sample size and methodology for collection of F&CS data.

GENERAL NOTES:

1. In addition to the data indicators and sources identified in this document, other possible sources of information that could potentially inform the 2014 Cocopah Tribe Needs and Assets Reports include: other community assessments or reports conducted by tribal agencies (e.g. Department of Health and Human Services, Planning and Development, Head Start, FACE program reports/re-application proposal)

2. The Norton School team will collect primary data from parents utilizing the First Things First Family and Community Survey. The Norton School team will work closely with the Cocopah Regional Director and Regional Partnership Council members to determine the most appropriate process to collect these data. It is our intent to involve community members in this process as much as possible.

3. When requesting data from tribal agencies, the Norton School team will also conduct brief key informant interviews with appropriate agency leads or designated staff to obtain more detailed information about the services provided by the respective agency. Ensuring that community strengths are also identified and highlighted in the N & A report is of high importance. Therefore, key informant interviews will also ask about successful aspects of the services being provided to make sure these are included in the report. The Norton School team will also rely on the Regional Director and members of the Regional Partnership Council to help guide the identification of any additional services/programs that are particularly successful in the community and that should be highlighted in this report.

DATA-SPECIFIC NOTES:

1. Data will focus on the birth to five age range where possible. However, some data, Census in particular, are only available for other age ranges (e.g. children under 18).

2. Data listed as "publicly available" may not always include data relevant to the Cocopah Tribe