



FIRST THINGS FIRST

Ready for School. Set for Life.

**PUBLIC NOTICE OF MEETING OF THE
Arizona Early Childhood Development & Health Board
Yavapai Regional Partnership Council
Benchmarking and Needs and Assets Committee**

Pursuant to A.R.S. §8-1194(A) and A.R.S. §38-431.02, notice is hereby given to the members of the First Things First - Arizona Early Childhood Development & Health Board, Yavapai Regional Partnership Council and to the general public that the Regional Partnership Council will hold a ***Benchmarking and Needs and Assets Committee Meeting open to the public on Friday, January 24 2014 beginning at 10:00 a.m. The meeting will be held at the First Things First office, Conference Room, 724 N Montezuma St., Suite 724B, Prescott, Arizona 86301.*** Some members of the Regional Partnership Council may elect to attend telephonically.

Pursuant to A.R.S. § 38-431.03(A)(1), A.R.S. § 38-431.03(A)(2) and A.R.S. § 38-431.03(A)(3), the Regional Partnership Council may vote to go into Executive Session, which will not be open to the general public, to discuss personnel items, records exempt from public inspection and/or to obtain legal advice.

The Regional Partnership Council may hear items on the agenda out of order. The Regional Partnership Council may discuss, consider, or take action regarding any item on the agenda. The Regional Partnership Council may elect to solicit public comment on any of the agenda items.

The agenda for the meeting is as follows:

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|---|---|
| 1. Call to Order, Welcome and Introductions | Angela Bradshaw Napper, Committee Chair |
| 2. Review and Approval of November 8, 2013 Committee Meeting Minutes (Attachment 1) | Angela Bradshaw Napper, Chair |
| 3. Agenda and Meeting Goals Review | Amy Kemp, Ph.D., FTF Consultant |
| 4. Regional Benchmarking Process Review | Amy Kemp, Ph.D. FTF Consultant |
| 5. School Readiness Indicator #10 Overview (Attachment 2) | Amy Kemp, Ph.D., FTF Consultant |
| 6. Committee Discussion/Possible Recommendation for School Readiness Indicator #10 Benchmark | Committee Members |
| 7. Next Steps | Lisa Blyth, Regional Director |
| 8. Adjourn | Angela Bradshaw Napper, Committee Chair |

A person with a disability may request a reasonable accommodation such as a sign language interpreter by contacting Cindy Pemberton, Yavapai Regional Partnership Council, Arizona Early Childhood Development and Health Board, 724 N Montezuma St., Suite 724B, Prescott, Arizona 86301, telephone (928) 776-0062. Requests should be made as early as possible to allow time to arrange the accommodation.

Dated this 17th day of January 2013

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD
Yavapai Regional Partnership Council

Lisa Blyth, Regional Director



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Arizona Early Child Development and Health Board Yavapai Regional Partnership Council

Draft Minutes

Call to Order

A Committee Meeting of the First Things First – Yavapai Regional Partnership Council was held on November 8, 2013 at the Yavapai College, Building 30, Room 109, 1100 E. Sheldon Street, Prescott, Arizona, 86301.

Dr. Kathy Watson, Committee Member, called the meeting to order at 10:10 a.m.

Members Present: Dr. Kathy Watson, Anne Babinsky Rawlings, Marcia Jacobson, Ann Sult, and Angela Bradshaw Napper.

Members Absent: Leslie Horton.

Review and Approval of Committee Meeting Minutes

Committee Member Kathy Watson made a motion to approve the minutes of the August 9, 2013 Committee Meeting of the Yavapai Regional Partnership Council, as presented. The motion was seconded by Committee Member Anne Babinsky Rawlings and passed unanimously.

Agenda and Meeting Goals Review

First Things First Consultant Amy Kemp provided a review in establishing goals and priorities for regional indicators. Based on the data source availability, the Committee Members measured indicator goals to determine next step processes. Committee Member Kathy Watson posed a question in regard to the status and processes of Indicator #10. Amy Kemp elaborated that the information was a community telephone survey that was established and currently being analyzed at a regional level.

Review Benchmarking Process Review

First Things First Consultant Amy Kemp provided updates in regard to the process of reviewing benchmarks. An overview of the Quality First and start rating system improvement were also discussed.

School Readiness Indicators #2 Overview

First Things First Consultant Amy Kemp discussed the School Readiness Indicator #2 with Committee Members. The benchmark data source, baseline for state and region, and key measures were reviewed.

Indicator #2 Benchmarking Process Worksheet

First Things First Consultant Amy Kemp discussed the intent of Indicator #2 which is to increase the number of children with access to affordable high quality early learning programs. Amy Kemp shared information pertaining to the benchmarking worksheet. The worksheet provides information to help guide how the improvement of the indicator will positively impact the lives of children. The Committee reviewed the statewide trend and benchmark that are in place for implementation to influence indicators.

Committee Discussion/Possible Benchmark Recommendation

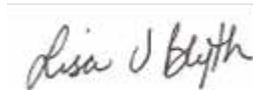
First Things First Consultant Amy Kemp discussed the recommended baseline and rating process pertaining to the establishment of the benchmark. Committee Member Kathy Watson made a motion that the Committee Members recommend to the Council that Yavapai establish baseline A at 80% with 60% increase for baseline. The motion was seconded by Committee Member Anne Babinsky Rawlings and passed unanimously. Committee Member Anne Babinsky Rawlings made a motion that the Committee recommend to the Yavapai Regional Partnership council for Benchmark B, be set at 30% of children enrolled in Early Child Care Education program with the quality First rating of 3 to 5 stars in 2020. That would be an increase of 15% over baseline by year 2020. The motion was seconded by Committee Member Kathy Watson and passed unanimously.

Next Steps/Closing

The next Committee Meeting is scheduled for January 24, 2014 at 10:00 a.m. in Prescott.

Adjournment

There being no further business, Committee Member Kathy Watson moved to adjourn the meeting. The motion was seconded by Committee Member Marcia Jacobson and passed unanimously. Committee Chair Angela Bradshaw Napper adjourned the meeting at approximately 11:35 a.m.



Lisa Blyth, Yavapai Regional Director

Approved:

Angela Bradshaw Napper, Committee Chair

January 24, 2014



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School Readiness Indicators 2020 Yavapai Regional Level Benchmark Summary

Indicator #10:	Percentage of families who report they are competent and confident about their ability to support their child’s safety, health and well-being.
Intent:	Increase the number of families who report they are competent and confident to support their child’s safety, health and well-being.

Data sources considered:

- First Things First 2012 Family and Community Survey

Data sources recommended for Benchmark:

- First Things First Family and Community Survey data is collected every three years. The Family and Community Survey is designed to measure many critical areas of parent knowledge, skills, and behaviors related to their young children. The survey contains over sixty questions, some of which were drawn from the national survey, *What Grown-Ups Understand About Child Development*¹. Survey items explore multiple facets of parenting. There are questions on overall knowledge of the importance of early childhood, questions which gauge parent knowledge of specific ages and stages, parent behaviors with their children, as well as parent practices related to utilization of services for their families.

For the purpose of the development of Indicator 10 composite score, a sub-set of nine items was selected (see table 1 below for Indicator 10 measure). These nine items were selected because they encompass parent knowledge, parent self-report of their own levels of competency and confidence around the parenting of their young children, and parent behaviors, all of which are of key importance to support a young child’s safety, health and well-being. Five of the items selected are *knowledge-based questions* that directly assess a parent’s level of knowledge of key developmental areas. Two of the items selected specifically ask parents *to rate their level of competency and confidence* in their ability to support their child’s learning, cognitive development, safety, health and overall well-being. Lastly, two items inquire about *parent behaviors* around the key early literacy activities of reading, telling stories and singing songs with their children. The table below (2) presents the cut points used for each of the 9 items. Six or more responses (out of nine) meeting the cut point was the composite score criteria. The scoring was determined based on the national survey key and on early childhood development research and best practice.

¹ CIVITAS Initiative, ZERO TO THREE, and BRIO Corporation, Researched by DYG, Inc. 2000. What Grown-ups Understand About Child Development: A National Benchmark Survey. Online, INTERNET, 06/20/02.

Table 1: Indicator 10 Measure		
Knowledge-based questions	Parent's self-rating of competency and confidence	Parent behaviors
(01) When do you think a parent can begin to significantly impact a child's brain development?	(06) I am competent and confident about my ability to support my child's safety, health, and well-being.	(08) During the past week, how many days did you or other family members read stories to your child/children?
(02) At what age do you think an infant or young child begins to really take in and react to the world around them?	(07) I am competent and confident about my ability to support my child's learning and cognitive development.	(09) During the past week, how many days did you or other family members tell stories or sing songs to your child/children?
(03) At what age do you think a baby or young child can begin to sense whether or not his parent is depressed or angry, and can be affected by his parent's mood?		
(04) Children's capacity for learning is pretty much set from birth and cannot be greatly increased or decreased by how the parents interact with them.		
(05) In terms of learning about language, children get an equal benefit from hearing someone talk on TV versus hearing a person in the same room talking to them.		

Table 2: Data Summary											
		Knowledge-based questions					Parent's self-rating of competency and confidence		Parent behaviors		
	Sample size	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Baseline: Percentage competent and confident
Cut Points		Prenatal	Right from birth	Up to 1 month	Definitely False	Definitely False	Strongly agree	Strongly agree	6 or 7 days	6 or 7 days	6 of 9 met
Statewide	3707	32%	35%	51%	63%	44%	93%	90%	51%	51%	42%
Yavapai	150	35%	38%	58%	68%	58%	92%	84%	57%	47%	55%

Baseline (2012 Family and Community Survey):

Yavapai: 55% of families report they are competent and confident about their ability to support their child's safety, health and well-being.

State: 42%² of families report they are competent and confident about their ability to support their child's safety, health and well-being.

Benchmark 2020:

Yavapai: XX% of families report they are competent and confident about their ability to support their child's safety, health and well- being.

State: 52%² of families report they are competent and confident about their ability to support their child's safety, health and well- being.

² State baseline for Indicator 10 was 63% and benchmark was set at 73% (10 % increase) initially; however after correcting for data skewness (including weighting) the new baseline for state is 42%. We are in the process of working with state advisory committee and FTF board to reset the benchmark. The 52% state benchmark presented here is based on the 10% increase that was set as target.