



**Arizona Early Childhood Development & Health Board
Central Phoenix Regional Partnership Council**

Meeting Minutes – October 23, 2013

Call to Order

The Regular Meeting of the First Things First, Central Phoenix Regional Partnership Council was held on Wednesday, October 23, 2013 at Maricopa County Department of Public Health, 4041 N. Central Avenue, 14th Floor – Training Room, Phoenix, Arizona 85012.

Chair Urvater called the meeting to order at approximately 9:15 a.m.

Members Present

Toby Urvater, Chair (departed at 10:15am)
Chris Tompkins, Vice Chair
Rev. Jan Flaaten
Jacqueline Schlosser
Ginger Ward
Karen Stewart (Teleconference – arrived at meeting at 9:28am)
Jessica Jarvi (arrived at 9:18am)
Nicole McNeil (arrived at 9:35am)
Kimulet Winzer (Teleconference – joined at 9:38am)

Consent Agenda

Chair Urvater called for a motion to approve the Regular Meeting Minutes of September 25, 2013. Vice Chair Tompkins moved to approve the meeting minutes as presented. Member Rev. Flaaten seconded. Motion carried.

Call to the Public

Chair Urvater conducted a “Call to the Public”. Alexia Torres as a Parent shared with the Council her experience with the Ear Foundation. Her 3-year-old daughter was tested and did not pass the vision test she was diagnosed with a severe stigmatism. Mrs. Torres stated that if it wasn’t for the Ear Foundation conducting the screening and their persistent follow-up her daughter would not have been diagnosed at such a young age. She thanked the Council for funding the program.

Affordable Care Act

Senior Program Specialist Christine Stein provided an update on the Affordable Care Act and its impact on Arizona’s families and children.

Community Outreach

Susana Ibarra-Johnson, Community Outreach Coordinator gave the Community Outreach Report. She thanked Member Flaaten for meeting with her and providing her with valuable ideas. She has been working on building connections with the Balsz School District, Neighborhood Services Department with the City of Phoenix and she has met with school principals. She invited the Council Members to help at the Alhambra School District presentations, where she will be presenting in both English and Spanish. On November 15 will be the Site Tour and Chair Urvater will be leading the tour and representing the Council.

SFY15 Funding Plan Process

Boundary Maps

Chair Urvater discussed the current boundary map (3 different regions) and the new boundary map displaying the Phoenix North and Phoenix South boundaries and school districts (2 regions).

Funding Plan Timeline

Chair Urvater reviewed the timeline that shows meetings that have already occurred with the Chair/Vice Chairs and FTF Board Chairman Steve Lynn and FTF staff. She also reviewed the upcoming meetings and deadlines which will be reviewing the SFY15 Funding Plans. She stated the timeline line also reflects the timeframe for Regional Council application and appointment. She explained that there will be two new Regional Councils and all members interested in serving on a new Council will need to reapply. Director Simms stated this will commence in January and she will keep the Council updated. We will review the applications of these seats and run through the process of submitting the applications and interviewing. Recommendations will be submitted to the Board in June for approval and new Council seats will begin July 1st FY15. Member Flaaten asked if the designated seats will remain the same and the same number, and Director Simms stated yes. Chair Urvater mentioned that the Council can request a copy of their application from First Things First and they can update and resubmit. Director Simms confirmed if nothing has changed and members are interested in reapplying FTF can assist.

Chair Urvater stated that the November 20th meeting is a really critical meeting for Council since they will be approving two Funding Plans. She clarified that Council will be approving the Phoenix South Funding Plan and the Phoenix North Funding Plan since Central will be combining into the two regions. Chair Urvater stated that there are some considerations related to the Family Services contract, Family Support Coordination and Quality First scholarships and Director Simms will be supplying information to the Council for these areas. Member Ward expressed concern about the Quality First scholarships. Director Simms stated that when they were planning for FY14 the internal tool that was used to calculate the estimated number of scholarships, the base number of scholarships that each provider would get based on their size and star-rating, was based on statewide averages and was over estimated. Director Simms added we have new and more accurate information for the base model number scholarships that we will need for next fiscal year and that is considerably fewer, about 200 fewer than what we have. She stated that Council will look to see if they want to continue to fund that level/number of scholarships in FY15, do we want to line up with the model and do what the model is telling us to do as far as base number of scholarships? This is what we will be discussing. Vice-chair Tompkins stated that this is an important issue for this Council so he really encouraged that everyone will attend the discussion on scholarships because it has been a really important part of our work.

Director Simms stated that basically the new information shows us that this fiscal year, the model shows we probably only needed to fund about 516, what we are funding is 666. She stated that information from last year when we were planning for scholarships was using statewide data for FY15. It is actually more accurate. We have regional data, we are able to drill down to Central Phoenix; the providers, the rate of reimbursement, the number of kids, and age of the kids, so it is very accurate for Central Phoenix versus last year when we were using statewide data. With that being said we unintentionally funded about 150 additional scholarships that were not labeled additional scholarships. Member Ward stated so we funded more in the existing centers? Director Simms answered, based on the information that was given at that time as information that was needed to provide the providers in Quality First their base model number of scholarships. Member Ward asked, "So doesn't it depend too on how many centers...?" Director Simms stated yes all that information was taken into account. For example, the tool will show you, you are funding "X" number of sites, this is where they lie as far as star-rating and size. We are estimating you are going to need "X" number of scholarships to support these children in this Quality First site based on what the model entails. So now we have more accurate information as to the estimated number of scholarships for next year to continue to support children at that level, the base model number of scholarships. Member Jarvi asked, "How does that play into the calls to the public that we have heard regarding the scholarship issue?" Director Simms stated when we looked at that number in June we actually looked at a couple of different pieces of information. One, we had several providers that enrolled into Quality First in the later part of the last fiscal year that declined scholarships, or the full amount of scholarships. Also, the tool that we were using anticipated providers progressing at a star-rating that was higher than what they were at and at a much more aggressive rate. So that led us to have more scholarships available to providers than what we estimated. She added the discussion of the Council at that time was that we were not funding additional scholarships and we were trying to line providers up to the model of Quality First. So providers were given notice that for FY14 they were going to need to do that. To attrition down to the base model number of scholarships for this fiscal year, and because of those other reasons we discussed we were able to reallocate additional scholarships. Member Jarvi asked, "At the November meeting are we hoping that we won't have the same dynamic?" Director Simms stated it depends on where the Council wants to go at the November meeting there are a couple of different options. One is to line up with the model and if that's the path the Council wants to take than providers will receive a notice, that come next fiscal year they will need to attrition down and this is the estimated number of scholarships they will receive in FY15. If the Council chooses to award scholarships above what the model is estimating than Valley of the Sun, who is our partner, will reallocate those additional scholarships. She added that the providers will receive correspondence saying it is estimated that you will receive "X" number of scholarships. Director Simms asked Senior Director Jennifer Johnson if that was correct? She agreed and added that First Things First with the grantee has taken a different role in

figuring out the communication systems and communicating more clearly and earlier with the grantees so they have the right information as well as the amount of funding. She also stated the model for scholarship distribution that FTF is using now is once a funding amount is identified by the region and scholarships are distributed, the usage is seen. If there are extra funds they will be redistributed for scholarships for the rest of the year and they are well notified that this is for the rest of this fiscal year only. This way we are using as much funding that is available. Director Simms stated that it is possible that even with the base model number that some providers will receive more than the base. If there are providers declining scholarships or not using all of the awarded scholarships. Member Jarvi stated if we follow the model most people will be getting a reduction. Director Simms replied yes. Member Schlosser asked if there was a way to have a provider break down. Director Simms stated yes. Member Schlosser addressed the timing regarding centers being asked to attrition down about the same time period as last time to get them to where the model should be. Is there any way the timing of that can be closer together, to close that gap? Senior Director Jennifer Johnson replied yes we are anticipating great improvement. Director Simms stated she was not sure on the timeframe, so when the Council makes their decision that sets the base for the allotment, than the number of scholarships, and when will notification be sent to the providers.

Strategy Overview

Chair Urvater updated the Council on the Chair and Vice Chair meeting that discussed the boundary transition and reviewed what strategies each region is funding. She stated the SFY14 Strategies and Grants spreadsheet was for the Councils information and this is what we will be voted on in November. She added there will be some overlap and there will be some services that we fund which will move to the other region that they do not fund. Chair Urvater added the coming together of these services will be next fall when we do the FY16 thru FY18 funding plan. That is when the new regional council will have to evaluate and decide if they want to continue with what strategies are being funded or do they want to change them. Director Simms stated that it is important to note that since we are dividing the regions by Thomas road and the Board allocates dollars to each region based on population of children and those in poverty; that 63% of Central Phoenix's allocation will go to the new Phoenix North and 37% to the new Phoenix South. So when we vote on our two funding plans the split will be noticeable.

Family Support Coordination and Quality First

Member Flaaten showed concern on understanding the scholarships and requested more information and on how it all works. Director Simms stated her goal is to meet with Council Members before the November meeting to walk through Quality First Scholarships and Family Support Coordination to help prepare for this discussion.

Director's Report

Family Support Children with Special Needs Partner Meeting

Director Simms briefed the Council regarding Central Phoenix and Northeast Maricopa fund the Family Support Children with Special Needs. This is a fairly new strategy for Central Phoenix their first year of program implementation was last year and they began in October. They have a similar run with Northeast Maricopa and they are fairly new to that region also. There have been some challenges to reaching their full potential, so we are holding a partner meeting with our grant partner, school districts in Central and Northeast Maricopa, as well as representatives of AzEIP and DDD. She stated the partner meeting will be held next week.

Director Simms stated that Member Ward has agreed to Chair our Children with Special Needs subcommittee. She reiterated to the Council about the special report from evaluation on child care demands study Children with Special Needs, and there was a call to action to develop a subcommittee with other community partners. She also stated that Member Schlosser and Member Stewart will also be working as Council representatives on that subcommittee.

Director Simms reinstated that in January we will commence with the beginning of new Council appointments. There is also a State Board meeting on January 21st and 22nd. This is when the Board will look at the regional funding plans and make their decisions, so this is an important meeting to pay attention to.

Needs and Assets Update

Director Simms shared with the Council that everything is moving right along with our needs and assets report. Most recently our vendor has submitted a work plan which spells out all of the data indicators that we are going to use in our report. She has forwarded that to Member McNeil and Member Winzer who are our Council representatives.

Timeline

Director Simms shared the FY2014 Timeline which provided the Council with a visual of the things that we are going to be looking at in the upcoming months. She informed them that the first Cross-Regional Benchmarking meeting took place in September. The

second meeting scheduled for the first week of October was cancelled which was to look at indicator number 8. The evaluation does not have all that data ready yet for us to make a decision on setting a benchmark for that indicator so it was postponed.

Chairs/Council Member Updates

Chair / Vice Chair Meetings

Chair Urvater updated the Council on the Chair/Vice Chair meeting with Steve Lynn in August where they discussed the boundary transition and provided feedback on the process. She also informed the Council that the 3 Phoenix Chairs and Vice Chairs met last month to review the strategy spreadsheet to gain some understanding about regional plans and the next steps for funding planning prep were identified for the New Phoenix North and Phoenix South. Chair Urvater also updated the Council on the leadership forum October 10th with Board Chairman Steve Lynn where he reviewed the FY13 end and FY14 budget updates. She also shared that there were updates from the Discretionary Funds Ad Hoc committee and a presentation on the Public Private Partnership Plan.

Chair Urvater reviewed meeting dates with Council Members and it was decided to schedule a December Council meeting and in case it is needed she also informed them that the January meeting will need to be rescheduled due to conflict with the Board meeting.

Next Meeting and Adjournment

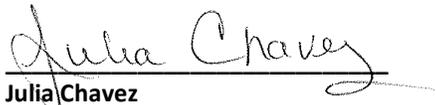
Vice Chair Tompkins called for a motion to adjourn the meeting. Member Ward moved to adjourn the meeting. Member Flaaten seconded. Meeting adjourned at 10:40 a.m.

Respectfully Submitted,

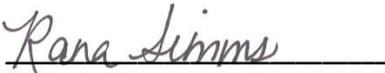
Dated this 23rd day of October, 2013

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD

Central Phoenix Regional Partnership Council



Julia Chavez
Administrative Assistant



Rana Simms
Director

Toby Urvater
Chair

Goal Area	STRATEGY	DESCRIPTION
Quality & Access	Quality First	Expands the number of children who have access to high quality care and education, including learning materials that are developmentally appropriate, a curriculum focused on early literacy and teachers trained to work with infants, toddlers and preschoolers. Supports provided to early care and education centers and homes to improve the quality of programs, including: on-site coaching; program assessment; financial resources; teacher education scholarships; and consultants specializing in health and safety practices.
	Quality First Child Care Scholarships-w/QF package	Helps low-income families afford a better educational beginning for their children. Provides scholarships to children to attend quality early care and education programs.
	Additional QF CC Scholarships/Pre-K Scholarships	Increases the number of 3- and 4-year olds enrolled in high quality preschool programs that prepares them to succeed in kindergarten and beyond. Provides scholarships to quality preschool programs in a variety of settings to allow programs to serve more children.
	Family, Friend & Neighbor	Improves the quality of care and education that children receive in unregulated child care homes. Supports provided to family, friend and neighbor caregivers include training and financial resources.
	Inclusion of Children with Special Needs	Promotes the inclusion of special needs children in early education activities. Provides consultation and training to child care providers about how to best meet the needs of children with special needs in their early care and education settings.
Professional Development	TEACH Scholarships- w/QF package	Improves the professional skills of those providing care and education to children 5 and younger. Provides quality education and training in community settings to early care and education professionals.
	FTF Professional REWARD\$	Keeps the best teachers with our youngest kids by rewarding longevity and continuous improvement of their skills. Improves retention of early care and education teachers through financial incentives.
	Director Mentoring	Increases the efficiency of the early care and education system by building the leadership and business skills of its administrators. Provides education, mentoring and training to early care and education directors.
	Community Based ECE Training	Improves the professional skills of those providing care and education to children 5 and younger. Provides quality education and training in community settings to early care and education professionals.
Health	Child Care Health Consultation- w/QF package	Improves the health and safety of children in a variety of child care settings. Provides qualified health professionals who assist child care providers in achieving high standards related to health and safety for the children in their care.
	Care Coordination/Medical Home	Improves children's health care and future development by ensuring they have a regular source of care. Provides children and their families with effective case management, and connect them to appropriate, coordinated health care.
	Developmental and Sensory Screening	Increases children's access to preventive health care and helps to identify potential learning problems early on. Provides children with developmental, oral, vision, and/or hearing screening and referrals for follow-up services.
	Health Insurance Enrollment	Increases children's access to preventive health care and builds community awareness of the availability of public health insurance options. Assists families in application for or renewal of public health insurance.
	Mental Health Consultation	Helps child care staff and early childhood programs to support the social-emotional development of young children. Provides mental health consultation to teachers and caregivers, and tuition reimbursement to support professional development to increase capacity of workforce.
	Oral Health	Decreases preventable oral health problems in young children. Provides oral health screenings and fluoride varnish in a variety of community-based settings; provide training to families on the importance of oral health care for their children; and provide outreach to dentists to encourage service to children for a first dental visit by age one.
	Comprehensive Preventative Health	Decreases preventable and chronic health issues in young children. Builds a coalition of health education programs to establish a comprehensive health education system and provide community-based health trainings to young children and their families.

	Recruitment - Stipends/Loan Forgiveness	Improves the quality and range of therapeutic and intervention services in underserved communities. Offers professionals financial incentives to work in underserved communities.
	Prenatal Outreach	Increases healthy pregnancies and good birth outcomes. Provides outreach and education to pregnant women and their families and links pregnant women to sources of prenatal care.
Family Support	Family Resource Centers	Strengthens families of young children by providing locally-based information and instruction on health and child development issues. Provides local resource centers that offer training and educational opportunities, resources, and links to other services for healthy child development.
	Family Support Coordination	Improves service delivery to families with young children by streamlining the system and simplifying application procedures. Improves the coordination of, and access to, family support services and programs.
	Family Support-Children with Special Needs	Improves the education and health of children with special needs who don't qualify for publicly funded early intervention programs. Provides coaching, group activities and services to the parents of children with special needs. Services are designed to help their child reach his/her fullest potential.
	Home Visitation	Gives young children stronger, more supportive relationships with their parents through in-home services on a variety of topics, including parenting skills, early childhood development, literacy, etc. Connects parents with community resources to help them better support their child's health and early learning. Provides voluntary in-home services for infants, children and their families, focusing on parenting skills, early physical and social development, literacy, health and nutrition. Connect families to resources to support their child's health and early learning.
	Parent Education Community-Based Training	Strengthens families with young children by providing voluntary classes in community-based settings. Provides classes on parenting, child development and problem-solving skills.
	Reach Out and Read	Expands children's access to reading by promoting child literacy as a part of pediatric primary care. Trains pediatric practices to engage parents and young children in early literacy activities; provides books to pediatricians or their staff to distribute to families with young children.
	Parent Outreach and Awareness	Improves child development by educating parents and connecting them to resources and activities that promote healthy growth and school readiness. Provides families with education, materials and connections to resources and activities that promote healthy development and school readiness.
Coordination	Service Coordination	Strengthens and improves the coordination of services and programs for children 5 and younger. Through coordination and collaboration efforts, improves and streamlines processes including applications, service qualifications, service delivery and follow-up for families with young children. Reduces confusion and duplication for service providers and families.
	Court Teams	Promotes children's wellbeing and reduces recurrence of abuse and neglect. Assign multidisciplinary teams, led by superior court judges, to monitor case plans and supervise placement when a child 5 or younger is involved with the court system.
Community Awareness	Community Awareness	Provides grassroots support and engagement to increase parent and community awareness of the importance of early childhood development and health.
	Community Outreach	Provides grassroots support and engagement to increase parent and community awareness of the importance of early childhood development and health.
	Media	Increases public awareness of the importance of early childhood development and health via a media campaign that draws viewers/listeners to the ReadyAZKids.com web site.
on	Statewide Evaluation	Statewide evaluation includes the studies and evaluation work which inform the FTF Board and the 31 Regional Partnership Councils, examples are baseline Needs and Assets reports, specific focused studies, and statewide research and evaluation on the developing early childhood system.

Evaluati	Needs and Assets (additional funds)	Biennial, overall assessment of data on opportunities and challenges for children zero through five and their families undertaken to inform regional strategic planning. This is additional funding for specific enhancements to the baseline regional report.
	Regional Family Support Strategies (Study)	Evaluation study conducted to determine the effectiveness, impact, and relative merits of regional family support strategies.

FY15 Allocation		\$15,026,267	PHOENIX NORTH SFY2015 Funding Plan Proposal						
Population Based Allocation		\$10,329,119							
Discretionary Allocation		\$2,905,729							
Other (FTF Fund balance addition)		\$1,791,419							
Carry Forward From Previous Year		\$8,488,915							
Total Regional Council Funds Available		\$23,515,182							

	Strategy	CPhx Allot		TSUs	63% of CPhx + NPhx = Phoenix NORTH					Notes	
					NPhx Allot	63% of CPhx	Phx NORTH	NPhx TSUs	63% of CPhx		Phx NORTH
Quality & Access	Quality First	\$1,197,540		73 centers 4 homes	\$1,411,146	\$754,450	\$2,165,916	81 centers 11 homes	46 3	127 centers 14 homes	
	Quality First Scholarships	w/QF	\$3,583,724	463	\$4,942,730	\$2,257,746	\$7,200,476	w/QF 639	292	931	Scholarship subtotals provided for information on "QF Base Model" estimates and "Additional Scholarship" estimates.
	<i>Quality First Scholarships: subtotals</i>	additional	\$1,266,720	140	\$538,270	\$798,034	\$1,336,304	additional 74	88	162	
					\$520,849	-	\$520,849	for teens 64	-	64	
	Quality First Scholarships: Totals	Total	\$4,850,444	603	\$6,001,849	\$3,055,780	\$9,057,629	777	380	1,157	The amount allotted for QF Scholarships is an estimated amount. This amount will be updated in late November when additional information is received on ratings and actual use of scholarships. The total # of scholarships includes additional scholarships above the model designated in the following manner: 74 for 3-5 year olds and 64 Teen Parent scholarships from North Phoenix; 88 for scholarships for 0-5 year olds (from CPhx).
	Family, Friends & Neighbors	\$800,000		520	\$250,000	\$504,000	\$754,000	200	328	528	
	Inclusion of Children with Special Needs	\$900,000		70	\$0	\$567,000	\$567,000	-	48	48	
Professional Development	Scholarships TEACH (with QF Package)	-		51	-	-	-	61	33	94	Regional dollars are not allotted - the TEACH strategy is funded through statewide program funds.
	FTF Professional REWARD\$	\$247,500		216	\$74,250	\$155,925	\$230,175	55	136	191	
	Community Based Professional Development Early Care and Education Professionals	-		-	\$179,795	-	\$179,795	268	-	268	
Health	Child Care Health Consultation (with QF Package)	\$190,190		77	\$228,450	\$119,820	\$348,270	92	49	141	
	Care Coordination/Medical Home	\$859,646		1,600	-	\$541,577	\$541,577	-	1,008	1,008	
	Developmental and Sensory Screening	\$400,000		2,100	\$167,598	\$252,000	\$419,598	3,600	1,323	4,923	
	Health Insurance Enrollment	\$400,000		2,400	\$300,000	\$252,000	\$552,000	2,000	1,512	3,512	
	Mental Health Consultation	\$615,000		25	\$369,000	\$387,450	\$756,450	21	16	37	
	Oral Health	\$400,000		4,000	\$0	\$252,000	\$252,000	-	2,520	2,520	
	Prenatal Outreach	\$400,000		600	\$0	\$252,000	\$252,000	-	378	378	

Strategy	CPhx Allot	TSUs	63% of CPhx + NPhx = Phoenix NORTH						Notes	
			NPhx Allot	63% of CPhx	Phx NORTH	NPhx TSUs	63% of CPhx	Phx NORTH		
Family Support	Family Resource Centers	-	\$740,000	-	\$740,000	7,500	-	7,500		
	Family Support Coordination	\$1,150,000	800	-	\$724,500	\$724,500	-	504	504	The contract for this strategy is currently in its third year. The Central Phoenix Council will be discussing whether to release an RFGA for this strategy.
	Family Support – Children with Special Needs	\$365,000	150	-	\$229,950	\$229,950	-	95	95	
	Home Visitation	\$1,320,000	300	\$978,717	\$831,600	\$1,810,317	300	189	489	
	Parent Education Community-Based Training	\$475,000	950	\$444,914	\$299,250	\$744,164	380	599	979	
	Reach Out and Read	\$50,000	1,300	\$19,000	\$31,500	\$50,500	5,488	819	6,307	
	Parent Outreach and Awareness	-	-	\$375,000	-	\$375,000	2,500	-	2,500	
Coordination	Service Coordination	\$50,000	na	\$37,030	\$31,500	\$68,530	na	na	na	
	Court Teams	-	na	\$50,000	-	\$50,000	1,000	na	1,000	
Community Awareness	Community Awareness	\$12,000	na	\$19,700	\$7,560	\$27,260	na	na	na	
	Community Outreach	\$77,000	na	\$77,000	\$40,000	\$117,000	na	na	na	For SFY15, the combined funding is for 3 positions with the costs split between the Phoenix North and Phoenix South regions.
	Media	\$50,000	na	\$50,000	\$31,500	\$81,500	na	na	na	
Statewide Evaluation	\$766,108	na	\$547,368	\$482,648	\$1,027,042	na	na	na	Statewide evaluation includes the studies and evaluation work which inform the FTF Board and the 31 Regional Partnership Councils, examples are baseline Needs and Assets reports, specific focused studies, and statewide research and evaluation on the developing early childhood system. Allotments are determined by the State Board.	
Totals	CPhx Allot		NPhx Allot	63% CPhx						
	\$15,575,428		\$12,320,817	\$9,804,010						
TOTAL SFY15 Phoenix North Allotted Funds					\$22,122,173					
TOTAL SFY15 Phoenix North Un-allotted Funds					\$1,393,009					

Phoenix NORTH Regional Partnership Council

SFY2015 Targeted Service Units

	Strategy	Service Unit	Target
Quality & Access	Quality First	Number of center based providers served	127
		Number of home based providers served	14
	Quality First Scholarships	Number of scholarship slots for children 0-5 years	1,157
	Family, Friends & Neighbors	Number of home based providers served	528
	Inclusion of Children with Special Needs	Number of center based providers served	44
Number of home based providers served		4	
Number of participating children with special needs		96	
Professional Development	Scholarships TEACH	Number of professionals receiving scholarships	94
	FTF Professional REWARDS	Number of incentive awards distributed	191
	Community Based Professional Development Early Care and Education Professionals	Number of participating professionals	268
Health	Child Care Health Consultation	Number of center based providers served	127
		Number of home based providers served	14
	Care Coordination/Medical Home	Number of children receiving screening	1,008
		Number of children served	1,008
		Number of developmental screenings conducted	1,008
		Number of families served (HIE Assistance)	1,008
		Number of hearing screenings conducted	1,008
		Number of vision screenings conducted	1,008
	Developmental and Sensory Screening	Number of children receiving screening	4,923
		Number of developmental screenings conducted	4,923
		Number of hearing screenings conducted	4,923
		Number of vision screenings conducted	4,923
	Health Insurance Enrollment	Number of families served	3,512
	Mental Health Consultation	Number of center based providers served	37
		Number of home based providers served	6
	Oral Health	Number of children receiving oral health screenings	2,520
		Number of fluoride varnishes applied	2,520
		Number of participating adults	2,048
		Number of participating professionals	9
Prenatal Outreach	Number of adults attending training sessions	378	
	Number of adults receiving home visitation	252	
	Number of developmental screenings conducted	252	
Family Support	Family Resource Centers	Number of families served	7,500
	Family Support Coordination	Number of families served	504
	Family Support – Children with Special Needs	Number of children receiving screening	95
		Number of developmental screenings conducted	95
		Number of families served	95
		Number of hearing screenings conducted	95
		Number of vision screenings conducted	95
	Home Visitation	Number of children receiving screening	489
		Number of developmental screenings conducted	489
		Number of families served	489
		Number of hearing screenings conducted	
		Number of vision screenings conducted	
	Parent Education Community-Based Training	Number of participating adults	979
Reach Out and Read	Number of books distributed	6,307	
	Number of participating practices	18	
Parent Outreach and Awareness	Number of books distributed	2,500	
	Number of events held	50	
	Number of workshops held	2,000	
Coordination	Service Coordination	No Targeted Service Units	
	Court Teams	Number of children served	1,000
		Number of participants attended	275
Community Awareness	Community Awareness	No Targeted Service Units	
	Community Outreach	No Targeted Service Units	
	Media	No Targeted Service Units	
	Statewide Evaluation	No Targeted Service Units	

Phoenix NORTH Regional Partnership Council

SFY15 Funding Plan

Regional Priorities, Selected FTF Indicators and Priority Roles, and Strategies to Achieve Outcomes

NOTE: For the new PHOENIX NORTH REGION: Priorities, indicators, roles and strategies are inclusive of those selected in both the North and Central Phoenix Regions in the SFY13-15 3-Year Plan.

Regional Priorities to be addressed (not listed in order of importance)	School Readiness Indicators Correlated to the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY13-15 Strategies
<p>Every child has access, including affordability, to high quality early care and education. <i>(Central and North Phoenix)</i></p> <p>Access to training and professional development opportunities for early childhood care providers and educators <i>(North Phoenix)</i></p> <p>All parents of young children have access to information and support as needed. <i>(Central and North Phoenix)</i></p> <p>Promote access to quality care with insurance other coverage and resources that lead to the effective utilization of health care. <i>(Central and North Phoenix)</i></p> <p>Increase understanding and information about the importance of early childhood development and health, and enhance networking, coordination and support by the community around early childhood development and health efforts <i>(North Phoenix)</i></p>	<p>1. #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical <i>(Central and North Phoenix)</i></p> <p>2. #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars <i>(North Phoenix)</i></p> <p>8. #/% of children receiving timely well child visits <i>(Central and North Phoenix)</i></p> <p>10. % of families who report they are competent and confident about their</p>	<p>Early Care and Education System Development and Implementation – Convene partners and provide leadership in the development and implementation of a comprehensive early care and education system.</p> <p>Quality Early Care and Education Standards, Curriculum and Assessment – Convene partners, provide leadership, and provide funding for the development and implementation of quality standards.</p> <p>Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.</p> <p>Access to Quality Health Care Coverage and Services- Collaborate with partners to support improved nutrition and increased age/developmentally appropriate physical activity levels among young children.</p> <p>Access to Quality Health Care Coverage and Services- Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and</p>	<p>Quality First (package includes: QF CC Scholarships, TEACH, CCHC) - Additional QF Scholarships</p> <ul style="list-style-type: none"> • Family, Friend & Neighbor • Inclusion of Children with Special Needs (Central Phoenix) • FTF Professional Reward\$ • Community Based ECE Training (North Phoenix) • Care Coordination/Medical Home (Central Phoenix) • Developmental and Sensory Screening • Health Insurance Enrollment • Mental Health Consultation • Oral Health (Central Phoenix) • Prenatal Outreach (Central Phoenix) • Family Resource Centers (North Phoenix) • Family Support Coordination (Central Phoenix)

Children with Special Needs-Every child with special needs has total and equal access to health care and early care and education. *(Central Phoenix)*

ability to support their child's safety, health and well-being *(Central and North Phoenix)*

affordable health care coverage for young children and their families.
Supports and Services for Families – Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.

- Family Support- Children with Special Needs (Central Phoenix)
- Home Visitation
 - Parent Education: Community Based Training
 - Reach Out and Read
 - Parent Outreach and Awareness
 - Service Coordination
 - Court Teams (North Phoenix)
 - Community Awareness; Community Outreach; Media
 - Statewide Evaluation

	STRATEGY	DESCRIPTION
Quality and Access	Quality First	Expands the number of children who have access to high quality care and education, including learning materials that are developmentally appropriate, a curriculum focused on early literacy and teachers trained to work with infants, toddlers and preschoolers. Supports provided to early care and education centers and homes to improve the quality of programs, including: on-site coaching; program assessment; financial resources; teacher education scholarships; and consultants specializing in health and safety practices.
	Quality First Child Care Scholarships-w/QF package	Helps low-income families afford a better educational beginning for their children. Provides scholarships to children to attend quality early care and education programs.
	Additional QF CC Scholarships/Pre-K Scholarships	Increases the number of 3- and 4-year olds enrolled in high quality preschool programs that prepares them to succeed in kindergarten and beyond. Provides scholarships to quality preschool programs in a variety of settings to allow programs to serve more children.
	Family, Friend & Neighbor	Improves the quality of care and education that children receive in unregulated child care homes. Supports provided to family, friend and neighbor caregivers include training and financial resources.
	Inclusion of Children with Special Needs	Promotes the inclusion of special needs children in early education activities. Provides consultation and training to child care providers about how to best meet the needs of children with special needs in their early care and education settings.
Professional Development	TEACH Scholarships- w/QF package	Improves the professional skills of those providing care and education to children 5 and younger. Provides quality education and training in community settings to early care and education professionals.
	FTF Professional REWARD\$	Keeps the best teachers with our youngest kids by rewarding longevity and continuous improvement of their skills. Improves retention of early care and education teachers through financial incentives.
	Director Mentoring	Increases the efficiency of the early care and education system by building the leadership and business skills of its administrators. Provides education, mentoring and training to early care and education directors.
	Child Care Health Consultation- w/QF package	Improves the health and safety of children in a variety of child care settings. Provides qualified health professionals who assist child care providers in achieving high standards related to health and safety for the children in their care.
	Care Coordination/Medical Home	Improves children's health care and future development by ensuring they have a regular source of care. Provides children and their families with effective case management, and connect them to appropriate, coordinated health care.
	Developmental and Sensory Screening	Increases children's access to preventive health care and helps to identify potential learning problems early on. Provides children with developmental, oral, vision, and/or hearing screening and referrals for follow-up services.
	Health Insurance Enrollment	Increases children's access to preventive health care and builds community awareness of the availability of public health insurance options. Assists families in application for or renewal of public health insurance.

	STRATEGY	DESCRIPTION
Health	Mental Health Consultation	Helps child care staff and early childhood programs to support the social-emotional development of young children. Provides mental health consultation to teachers and caregivers, and tuition reimbursement to support professional development to increase capacity of workforce.
	Oral Health	Decreases preventable oral health problems in young children. Provides oral health screenings and fluoride varnish in a variety of community-based settings; provide training to families on the importance of oral health care for their children; and provide outreach to dentists to encourage service to children for a first dental visit by age one.
	Comprehensive Preventative Health	Decreases preventable and chronic health issues in young children. Builds a coalition of health education programs to establish a comprehensive health education system and provide community-based health trainings to young children and their families.
	Recruitment - Stipends/Loan Forgiveness	Improves the quality and range of therapeutic and intervention services in underserved communities. Offers professionals financial incentives to work in underserved communities.
	Prenatal Outreach	Increases healthy pregnancies and good birth outcomes. Provides outreach and education to pregnant women and their families and links pregnant women to sources of prenatal care.
Family Support	Family Resource Centers	Strengthens families of young children by providing locally-based information and instruction on health and child development issues. Provides local resource centers that offer training and educational opportunities, resources, and links to other services for healthy child development.
	Family Support Coordination	Improves service delivery to families with young children by streamlining the system and simplifying application procedures. Improves the coordination of, and access to, family support services and programs.
	Family Support-Children with Special Needs	Improves the education and health of children with special needs who don't qualify for publicly funded early intervention programs. Provides coaching, group activities and services to the parents of children with special needs. Services are designed to help their child reach his/her fullest potential.
	Home Visitation	Gives young children stronger, more supportive relationships with their parents through in-home services on a variety of topics, including parenting skills, early childhood development, literacy, etc. Connects parents with community resources to help them better support their child's health and early learning. Provides voluntary in-home services for infants, children and their families, focusing on parenting skills, early physical and social development, literacy, health and nutrition. Connect families to resources to support their child's health and early learning.
	Parent Education Community-Based Training	Strengthens families with young children by providing voluntary classes in community-based settings. Provides classes on parenting, child development and problem-solving skills.

	STRATEGY	DESCRIPTION
	Reach Out and Read	Expands children's access to reading by promoting child literacy as a part of pediatric primary care. Trains pediatric practices to engage parents and young children in early literacy activities; provides books to pediatricians or their staff to distribute to families with young children.
Coordination	Service Coordination	Strengthens and improves the coordination of services and programs for children 5 and younger. Through coordination and collaboration efforts, improves and streamlines processes including applications, service qualifications, service delivery and follow-up for families with young children. Reduces confusion and duplication for service providers and families.
	Court Teams	Promotes children's wellbeing and reduces recurrence of abuse and neglect. Assign multidisciplinary teams, led by superior court judges, to monitor case plans and supervise placement when a child 5 or younger is involved with the court system.
Community Awareness	Community Awareness	Provides grassroots support and engagement to increase parent and community awareness of the importance of early childhood development and health.
	Community Outreach	Provides grassroots support and engagement to increase parent and community awareness of the importance of early childhood development and health.
	Media	Increases public awareness of the importance of early childhood development and health via a media campaign that draws viewers/listeners to the ReadyAZKids.com web site.
	Statewide Evaluation	Statewide evaluation includes the studies and evaluation work which inform the FTF Board and the 31 Regional Partnership Councils, examples are baseline Needs and Assets reports, specific focused studies, and statewide research and evaluation on the developing early childhood system.

FY Allocation	\$17,751,460	<h2 style="margin: 0;">Phoenix SOUTH</h2> <h3 style="margin: 0;">SFY2015</h3> <h3 style="margin: 0;">Funding Plan Proposal</h3>						
Population Based Allocation	\$11,940,642							
Discretionary Allocation	\$3,739,906							
Other (FTF Fund balance addition)	\$2,070,912							
Carry Forward From Previous Year	\$12,002,472							
Total Regional Council Funds Available	\$29,753,932							

Strategy	CPhx Allot		TSUs	37% of CPhx + SPHx = Phoenix SOUTH					Notes
	SPHx Allot	37% of CPhx		Phx SOUTH	SPHx TSUs	37% of CPhx	Phx SOUTH		

Quality & Access	Quality First	\$1,197,540		73 centers	\$1,422,547	\$443,090	\$1,865,637	68+2 centers	27 centers	97 centers	2 centers have been designated by South Phoenix Council for use in GRIC.
				4 homes				28 homes	2 homes	30 homes	
	Quality First Scholarships	w/QF	\$3,583,724	463	\$4,052,740	\$1,325,977	\$5,378,717	w/ QF 550	w/QF 171	726	Scholarship subtotals provided for information on "QF Base Model" estimates and "Additional Scholarship" estimates.
	Quality First Scholarships: subtotals	additional	\$1,266,720	140	\$2,711,887	\$453,886	\$3,165,772	374 3-5 yr old	52 additional	426	
	Quality First Scholarships: Totals	Total	\$4,850,444	603	\$6,764,627	\$1,779,863	\$8,544,490	929	223	1,152	The amount allotted for QF Scholarships is an estimated amount. This amount will be updated in late November when additional information is received on ratings and use of scholarships. The total # of scholarships includes additional scholarships above the model designated in the following manner: 52 additional from Central Phoenix that would be available for children 0-5; 374 From South Phoenix: 327 additional for 3-5 yrs-in 3-5 star programs; 47 additional for 3-5 yr olds-in Maryvale and Laveen zips, based on established high-need in targeted area. *base number includes scholarships for the 2 centers in GRIC.
	Pre-K Mentoring - Transition to Kindergarten	-	-	-	\$112,000	-	\$112,000	na	-	na	Strategy was previously known as pre K-mentoring . Changes to the strategy will refocus effort on kindergarten transition and communities of practice.
	Family, Friends & Neighbors	\$800,000		520	\$700,000	\$296,000	\$996,000	560	192	752	
Inclusion of Children with Special Needs	\$900,000		70	-	\$333,000	\$333,000	-	26	26		
Professional Development	Scholarships TEACH (with QF Package)	-		51	-	-	-	65	19	84	Regional dollars are not allotted - the TEACH strategy is funded though statewide program funds. * includes TEACH for the 2 centers in GRIC.
	FTF Professional REWARD\$	\$247,500		216	\$195,000	\$91,575	\$286,575	144	80	224	
	Director Mentoring	-		-	\$311,194	-	\$311,194	150	-	150	
	Child Care Health Consultation (with QF Package)	\$194,350		77	\$242,060	\$71,900	\$313,690	97	28	125	* includes CCHC as part of QF for the 2 centers in GRIC.
	Care Coordination/Medical Home	\$859,646		1,600	\$1,298,555	\$318,069	\$1,616,624	5,200	592	5,792	
	Developmental and Sensory Screening	\$400,000		2,100	-	\$148,000	\$148,000	-	777	777	

	Strategy	CPhx Allot	TSUs	37% of CPhx + SPHx = Phoenix SOUTH						Notes
				SPHx Allot	37% of CPhx	Phx SOUTH	SPHx TSUs	37% of CPhx	Phx SOUTH	
Health	Health Insurance Enrollment	\$400,000	2,400	–	\$148,000	\$148,000	–	888	888	
	Mental Health Consultation	\$615,000	25	\$492,000	\$227,550	\$719,550	20	9	29	
	Oral Health	\$400,000	4,000	\$603,000	\$148,000	\$751,000	10,000	1,480	11,480	
	Comprehensive Preventative Health	–	–	\$300,000	–	\$300,000		–		Previously with South Phoenix Regional Partnership Council. External evaluator is currently being contracted to determine strategy impact.
	Recruitment - Stipend/Loan Forgiveness	–	–	\$364,387	–	\$364,387	14	–	14	
	Prenatal Outreach	\$400,000	600	\$550,000	\$148,000	\$698,000	550	222	772	
Family Support	Family Resource Centers			\$1,212,970		\$1,212,970	8,000		8,000	
	Family Support Coordination	\$1,150,000	800	\$200,000	\$425,500	\$625,500	250	296	546	The contract for this strategy is currently in its third year.
	Family Support – Children with Special Needs	\$365,000	150	–	\$135,050	\$135,050	–	56	56	
	Home Visitation	\$1,320,000	300	\$2,320,000	\$488,400	\$2,808,400	550	111	661	
	Parent Education Community-Based Training	\$475,000	950	–	\$175,750	\$175,750	–	352	352	
	Reach Out and Read	\$50,000	1,300	–	\$18,500	\$18,500	–	481	481	
Coordination	Service Coordination	\$50,000	na	\$37,030	\$18,500	\$55,530	na	na		
	Court Teams	–	na	\$220,000	–	\$220,000	1,000	–	1,000	
Community Awareness	Community Awareness	\$12,000	na	\$15,000	\$4,440	\$19,440	na	na		
	Community Outreach	\$77,000	na	\$77,000	\$40,000	\$117,000	na	na		For SFY15, the combined funding is for 3 positions with the costs split between the Phoenix North and Phoenix South regions.
	Media	\$50,000	na	\$80,000	\$18,500	\$98,500	na	na		
	Statewide Evaluation	\$766,108	na	\$926,875	\$283,460	\$1,213,309	na	na	na	Statewide evaluation includes the studies and evaluation work which inform the FTF Board and the 31 Regional Partnership Councils, examples are baseline Needs and Assets reports, specific focused studies, and statewide research and evaluation on the developing early childhood system. Allotments are determined by the State Board.
	TOTALS	CPhx Allot		SPHx Allot						
		\$15,579,588		\$18,444,245						

Strategy	CPhx Allot	TSUs	37% of CPhx + SPHx = Phoenix SOUTH				Notes
			SPHx Allot	37% of CPhx	Phx SOUTH	SPHx TSUs	
TOTAL SFY15 Phoenix South Allotted Funds							\$24,208,096
Total SFY15 Phoenix South <u>Un-allotted</u> Funds							\$5,545,836

Phoenix SOUTH Regional Partnership Council
SFY2015 Targeted Service Units

	Strategy	Service Unit	Target
Quality and Access	Quality First	Number of center based providers served	97
		Number of home based providers served	30
	Quality First Scholarships	Number of scholarship slots for children 0-5 years	1,152
	Quality First Pre-K Mentoring	Number of Private Community Partners	-
		Number of Public Community Partners	-
	Family, Friends & Neighbors	Number of home based providers served	752
	Inclusion of Children with Special Needs	Number of center based providers served	26
		Number of home based providers served	3
		Number of participating children with special needs	56
Professional Development	Scholarships TEACH	Number of professionals receiving scholarships	84
	FTF Professional REWARDS	Number of incentive awards distributed	224
	Director Mentoring/Training	Number of participating professionals	150
Prenatal Outreach	Child Care Health Consultation	Number of center based providers served	95
		Number of home based providers served	30
		Number of Non-QF Centers	-
		Number of Non-QF Homes	-
	Care Coordination/Medical Home	Number of children receiving screening	5,792
		Number of children served	5,792
		Number of developmental screenings conducted	5,792
		Number of families served (HIE Assistance)	5,792
		Number of hearing screenings conducted	-
		Number of vision screenings conducted	-
	Developmental and Sensory Screening	Number of children receiving screening	777
		Number of developmental screenings conducted	-
		Number of hearing screenings conducted	777
		Number of vision screenings conducted	777
	Health Insurance Enrollment	Number of families served	888
	Mental Health Consultation	Number of center based providers served	29
		Number of home based providers served	12
		Number of tuition reimbursements distributed statewide	-
	Oral Health	Number of children receiving oral health screenings	11,480
		Number of fluoride varnishes applied	11,480
		Number of participating adults	5,303
		Number of participating professionals	186
		Number of prenatal women receiving oral health screenings	3,000
	Comprehensive Preventative Health Programs	Number of children served	-
		Number of families served	-
	Recruitment – Stipends/Loan Forgiveness	Number of therapists receiving loan forgiveness	14
		Number of therapists receiving stipends	14
	Prenatal Outreach	Number of adults attending training sessions	772
		Number of adults receiving home visitation	643
		Number of children receiving screening	193
	Number of developmental screenings conducted	193	
	Number of hearing screenings conducted	-	
	Number of vision screenings conducted	-	

	Strategy	Service Unit	Target
Family Support	Family Resource Centers	Number of families served	8,000
	Family Support Coordination	Number of families served	546
	Family Support – Children with Special Needs	Number of children receiving screening	56
		Number of developmental screenings conducted	56
	Home Visitation	Number of families served	56
		Number of hearing screenings conducted	-
		Number of vision screenings conducted	-
		Number of children receiving screening	661
	Parent Education Community-Based Training	Number of developmental screenings conducted	661
		Number of families served	661
		Number of hearing screenings conducted	-
	Reach Out and Read	Number of vision screenings conducted	-
		Number of participating adults	352
Number of books distributed		481	
	Number of participating practices	6	
Coordination	Court Teams	Number of children served	1,000
		Number of participants attended	275
	Service Coordination	No Targeted Service Units	
Community Awareness	Community Awareness	No Targeted Service Units	
	Community Outreach	No Targeted Service Units	
	Media	No Targeted Service Units	
	Statewide Evaluation	No Targeted Service Units	

Phoenix SOUTH Regional Partnership Council

SFY15 Funding Plan

Regional Priorities, Selected FTF Indicators and Priorities Roles, and Strategies to Achieve Outcomes

NOTE: For the new PHOENIX SOUTH REGION: Priorities, indicators, roles and strategies are inclusive of those selected in both the South and Central Phoenix Regions in the SFY13-15 3-Year Plan.

Regional Priority to be addressed <i>(Not listed in order of priority)</i>	School Readiness Indicators	FTF Priority Roles in the Early Childhood System	SFY13-15 Strategies
<p>Implement preventive health care and programming that includes outreach education, and health screenings and ensure all children have access to high quality care with insurance or other needed coverage.</p> <p>Children with Special Needs- Every child with special needs has total and equal access to health care and early care and education.</p> <p>Every child has access, including affordability, to high quality early care and education.</p> <p>All parents, including new parents, of young children have access to information and support as needed.</p>	<p>1. #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical. (Central & South Phoenix)</p> <p>2. #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars (South Phoenix)</p> <p>5. % of children with newly identified developmental delays during the kindergarten year (South Phoenix)</p> <p>6. # of children entering kindergarten exiting preschool special education to regular education (South Phoenix)</p> <p>7. #/% of children ages 2-5 at a healthy weight (Body Mass Index-BMI) (South Phoenix)</p>	<p>Early Care and Education System Development and Implementation – Convene partners and provide leadership in the development and implementation of a comprehensive early care and education system.</p> <p>Quality Early Care and Education Standards, Curriculum and Assessment – Convene partners, provide leadership, and provide funding for the development and implementation of quality standards.</p> <p>Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.</p> <p>Access to Quality Health Care Coverage and Services- Collaborate with partners to support improved nutrition and increased age/developmentally appropriate physical activity levels among young</p>	<ul style="list-style-type: none"> • Quality First (includes CCHC, CC Scholarships, TEACH) <ul style="list-style-type: none"> • Additional CC Scholarships • Family, Friends & Neighbors • Inclusion of Children with Special Needs • FTF Professional REWARD\$ • Director Mentoring • Care Coordination/Medical Home • Developmental and Sensory Screening • Health Insurance Enrollment • Mental Health Consultation • Oral Health • Comprehensive Preventative Health • Recruitment Stipend/Loan Forgiveness • Prenatal Outreach <hr/> <ul style="list-style-type: none"> • Family Resource Centers • Family Support Coordination • Family Support – Children with Special Needs • Home Visitation • Parent Education Community-Based Training

<p>Continued support for children in family, friend and neighbor care.</p> <p>Ensure ongoing capacity building of local providers to provide high quality preschool for low income and high risk children.</p> <p>Increase the number of quality early care and education professionals who have access to quality professional development opportunities</p> <p>Increase the number of specialists in the early childhood development and health workforce to insure the healthy social-emotional development of young children</p> <p>Need for increased access to pre-natal/postnatal services and support</p> <p>Increase the number and quality of intensive family support programs and services for families and children in crisis</p>	<p>8. #/% of children receiving timely well child visits. 7. #/% of children ages 2-5 at a healthy weight (Body Mass Index-BMI) (Central & South Phoenix)</p> <p>9. #/% of children age 5 with untreated tooth decay (South Phoenix)</p> <p>10. % of families who report they are competent and confident about their ability to support their child’s safety, health and well-being. (Central & South Phoenix)</p>	<p>children.</p> <p>Access to Quality Health Care Coverage and Services- Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families.</p> <p>Supports and Services for Families – Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p>	<ul style="list-style-type: none"> • Reach Out and Read • Service Coordination • Court Teams <hr/> <ul style="list-style-type: none"> • Community Awareness, Community Outreach, Media • Statewide Evaluation • Needs and Assets
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<p>Increase number of effective, comprehensive family support programs (strength-based) including home-visiting programs</p> <p>Increase understanding and information about the importance of early childhood development and health and limited support by the community around early childhood development and health efforts.</p> <p>Increase community capacity, leadership development, community awareness and grassroots awareness of the importance of early care and education movement.</p> <p>Need for access to accurate and comprehensive regional data to develop and enhance strategies.</p>			
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